

Pre-K Post

October 11, 2024

This week's question was: Do all balls roll? On Tuesday during small group, we built a ramp from blocks and each student chose a 3-D object and predicted if it would roll, slide or do both. Then they tested their prediction on the ramp. Everyone was spot on with their prediction. We learned that balls are spheres. Wednesday, we predicted if a corn tortilla and a pancake could roll. We had some success with the tortilla, but the pancake was a little too floppy and thick to roll. Afterwards we enjoyed honey with pancakes that had not been rolled on the floor. Also in small groups, we used wand magnets to fish for letters hidden in a sensory bin full of colorful pasta. We identified and read environmental print. Environmental print is the name given to the print that appears on signs, labels, and logos. It's the print we see in everyday life. We learned about force as we blew balls with straws across the room. We measured the distance the balls traveled and discussed what caused some balls to go further than others, e.g., solid versus hollow, how hard it was blown and how many times the person blew, etc. It has been a really fun week of STEM activities.

Our resiliency lessons in Rebound and Recovery focused on the feeling of worry. We read the book *Worrysaurus* and talked about how worry can feel like having butterflies flying around our tummy. We talked about things that worry us and things we can do to help calm the "butterflies".

We read the *Three Little Pigs*, *Bounce* and three different versions of the *Billy Goats Gruff*.

Your amazing little people filled the Kindness Jar again. After sorting and counting the kindness balls, we made kindness cookies and enjoyed every bite.

Next week, our color will be the colors of the rainbow. Students can wear rainbow clothing if they have it and may bring rainbow items for the poster. We have several fun rainbow activities planned.

Two requests for next week:

1. Bring an item from home that is three-dimensional: sphere, cone, cylinder or cube, e.g., paper towel or toilet paper tubes, marbles, small balls, cones, hats, small cube shaped boxes, dice, etc.
2. Bring in a picture or box of environmental print. This can be a box of something they love to eat or an advertisement or bag from their favorite store or restaurant. Environmental print are words they see regularly and are able to "read". For example, when they see a Chick fil A sign and say "Chick fil A" or see Goldfish in the pantry or on a store shelf and say, "Goldfish".



Examples of environmental print

Menu:

M: chicken sandwich, tater tots, fruit and milk

T: BBQ pork, salad, fruit and milk

W: yogurt, cheese, salad, fruit and milk

TH: corndog, green beans, fruit and milk

F: chicken nuggets, mac and cheese, fruit and milk

Dates to Remember:

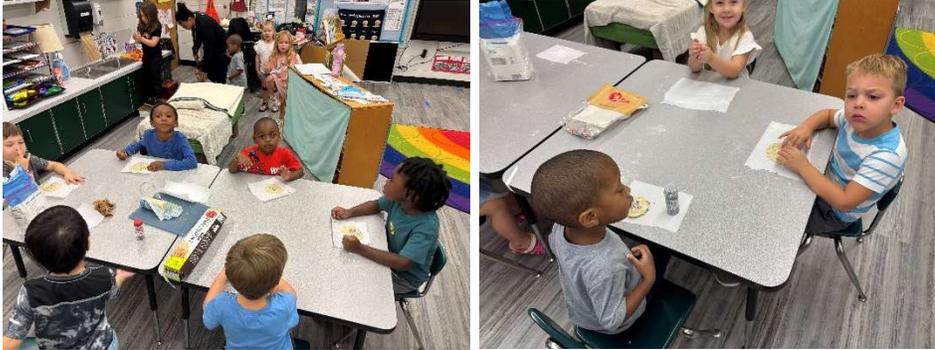
October 21st Teacher Planning Day, no school

November 11th Veterans Day, no school

November 25th-29th Thanksgiving Holidays



Rolling pancakes and tortillas



We shaped cookie dough into spheres, mashed them down and added sprinkles to make kindness cookies.



Eating kindness cookies.



Moving balls with straws and air.